

**Summary Report to SFIREG**  
**Pesticide Regulatory Education Program (PREP)**  
*Washington State University – EPA Award #83578901*  
*December 4 & 5, 2017 ~ Arlington, VA*

**Requests for SFIREG**

- Please review the mailing list ([prep.wsu.edu](http://prep.wsu.edu)) and send updates to [prep.sla@wsu.edu](mailto:prep.sla@wsu.edu)
- Compliance and Enforcement PREP nomination email to be sent out December 8<sup>th</sup>
- Suggest any speakers for FY2018 courses

**2017 PREP Season Summary**

Courses	State or Territory SLA or Special Invite Attendee	Tribal Attendee	SLA, Tribe Speakers Entire Course	EPA Regions & Headquarters Entire Course	EPA Regions & Headquarters Partial Course	Other Invited Speakers & Attendees	Total
<b>Applicator Certification</b> 3-day, Baltimore, MD	35*	1	0	5	1	2**	<b>44</b>
<b>Water Quality</b> 4-day, St. Paul, MN	24	2	0	4	2	6	<b>38</b>
<b>Pesticides &amp; Public Health Pests</b> 4-day, Seattle, WA	24	1#	2	3	1	13	<b>44</b>
<b>Laboratory Issues</b> 4-day, Denver, CO	23	1#	2	2	1	4^	<b>33</b>
<b>Total PREP Participants</b>	<b>106</b>	<b>5</b>	<b>4</b>	<b>14</b>	<b>5</b>	<b>25</b>	<b>159</b>

\* Four university pesticide safety education specialists attended entire course by nomination/selection with PREP paying their expenses

\*\* Two Pesticide Education Resources Collaborative (PERC) staff attended at their own expense

# Tribal participation was at their own expense since there were no EPA funds for tribes in the budget this year

^ PMRA Canada attended for a second time at their own expense

**Noteworthy for FY2017:**

- Agreement allocation was \$500,000, which was \$35,000 below anticipated
  - The shortfall allocation was for tribes; but the decision was made to allow tribal participation (up to 3 per PREP) if they paid their own expenses and a registration fee
- 19 EPA managers and staff presented and/or participated at 2017 PREP Courses
- Mean number of state, territory, and tribe participants: 28 per course
- PREP archive includes individual course reports and the mailing list is up to date

**Evaluations** were very favorable for PREP content and on-site course logistics.

**Applicator Certification PREP** – Met the goal to improve understanding of the revised rule and what the changes mean for state, territories, tribes and the regulated community to ensure successful implementation: 65% very well, 23% moderately well, and 12% already quite informed but worth their time. Two webinars were used to discuss areas that were not covered in detail during the course.

- Top three topics:
  - Elements of the Revised Plan

- Standards for Exam Administration and Identification
- Recertification Expectations by Training/Exam

**Water Quality PREP** – Met the goal to enhance your capacity for managing state and federal water quality programs: 68% very well, 4% moderately well, and 28% already quite informed but worth their time. Conducted a review of POINTS by webinar.

- Top three topics:
  - Interpreting Water Quality Data vis-a-vis Benchmarks and Other Considerations
  - Basis for Monitoring Programs: States, USGS, and Other Partners
  - Value of Partnerships

**Pesticides and Public Health Pests PREP** – Met the goal to enhance your capacity for managing programs focusing on pesticides and public health pests: 65% very well, 23% moderately well, and 12% already quite informed but worth their time

- Top three topics:
  - Norway and Roof Rats, Rodenticides, and Myths
  - Consent Building with Those Who Push Back
  - Zika: Processes, Responses, and Lessons Learned

**Laboratory Issues PREP** – Met the goal to share knowledge, expertise, communication, and processes to enhance capacity and quality for managing a modern pesticide laboratory: 86% very well, 5% moderately well, and 9% already quite informed but worth their time

- Top four topics:
  - ISO Accreditation: What's Changing?
  - Role of Quality Assurance in Modern Laboratory
  - Field Sampling & Lab Processing
  - Lab Turn Around Time Considerations

**PREP Steering Committee for 2017 Courses** – *establish draft goal and target audience for each PREP Course*

- Dennis Howard, Committee Chair, Maryland Department of Agriculture
- Kathy Booker, Tennessee Department of Agriculture
- Tony Cofer, Alabama Department of Agriculture
- Africa Dorame-Avalos, Tribal Pesticide Program Council (TPPC)
- Kelly Engle, PIRT Liaison
- Patrick Jones, North Carolina Department of Agriculture and Consumer Services
- Rose Kachadoorian, Oregon Department of Agriculture
- Derrick Lastinger, Georgia Department of Agriculture
- Leo Reed, Office of Indiana State Chemist/ASPCRO
- Liz Vizard, EPA OC
- Melanie Wood, EPA Region 8
- Lance Wormell, EPA OPP
- PREP Coordination Group
  - Dea Zimmerman, EPA OPP FEAD
  - Carol Black, Washington State University
  - Wendy Sue Wheeler, Washington State University
  - Kristi Boone, Washington State University

## 2018 Schedule and Planning Group

- **Compliance and Enforcement** – Little Rock, AR – March 20-23
  - Leigh Gibson, AR; Helene Ambrosino, EPA OC; Tim Creger, NE; Tom Gere, SD; Dan Hoyt, GRIC; Pat Jones, NC; Donna Marciano, CA; Michael McClean, MA; Dave Scott, IN
- **Senior Executive** – Salt Lake City, UT – April 24-26
  - Tony Cofer, AL; Africa Dorame-Avalos, ITCA; Liza Fleeson Trossbach, VA; Irene King, NM; Anthony Lammano, NY; Derrick Lastinger, GA; David Rousseau, NH; Robin Schoen-Nessa, WA; Leslie Smith, TX
- **Registration and Re-Evaluation** – Crystal City, VA – July 10-13
- **Structural/Non-Agricultural** – Austin, TX – October 22-25

**PREP Website:** <http://prep.cw.wsu.edu/>

**WSU PREP Email:** [prep.sla@wsu.edu](mailto:prep.sla@wsu.edu)

**WSU Staff:** Carol Black, Wendy Sue Wheeler, Kristi Boone

**EPA Project Officer:** Dea Zimmerman, [zimmerman.dea@epa.gov](mailto:zimmerman.dea@epa.gov)

## PREP Measures

- How well the PREP Courses met
  - Course goal
  - Learning objectives
  - Community building/networking
- Outputs
  - Increased number of state, tribe, and territory FIFRA regulators trained individuals in core FIFRA programmatic and compliance/enforcement activities, new science and regulatory issues pertaining to pesticides
  - Level of impact the training provided them and their agency to improve efficiencies.
  - Level of success over the course of the five years for building life-long connections of networks and a collaborative community.
- Success of providing those who actively participated and those not attending a PREP course
  - eLearning Services (e.g., webinars, online curricula)
  - Archival Library